## KATIE THILL

ktr.brown@gmail.com

Class Website: http://son.harpercreek.net/class\_profile\_view.aspx?id=e66bc3ea-79ea-489a-b385-7724f406b490

**OBJECTIVE** 

To continue expanding my teaching pedagogy as a Spanish teacher.

**EDUCATION** 

University of Michigan

Ann Arbor, Michigan April 2010

Bachelor of Science in Biology Major concentration in Biology Minor concentration in Spanish

Michigan State University

East Lansing, Michigan

Jan. 2012 – present

**CERTIFICATION** 

Michigan Provisional Secondary Certificate Endorsements: 6-12 Biology, K-12 Spanish

Masters in Literacy and Special Education

Adult/Child CPR and First Aid

TEACHING EXPERIENCE

#### **Elementary Spanish Teacher**

Battle Creek, Michigan

Aug. 2010 - present

Sonoma Elementary, Harper Creek Community Schools

- Refined the Spanish curriculum for K-4 grades incorporating cultural, literacy and technology based lessons to broaden the Spanish exploratory background for elementary students
- Collaborated with principal to create a specials schedule to accommodate the Spanish curriculum
- Designed an 8<sup>th</sup> grade Spanish Proficiency examination with fellow Spanish teachers
- Incorporated Spanish literacy components with Spanish sight word books, music, and poetry lyrics, continuous repetition of vocabulary, and TPR vocabulary building activities
- Implemented technology projects including student-created Spanish country PowerPoints, online
  fairy tale stories and vocabulary activities, interactive student gaming website for Spanish numbers,
  and various vocabulary building games similar to children board games.
- Attended multiple board meetings and professional development opportunities including a world language conference, classroom management and cooperative learning workshops and new teacher guidance meetings offered by the district

#### Student Teacher 7th and 8th Science

Scarlett Middle School

Ann Arbor, Michigan

Jan. – April 2010

- Designed and implemented original two-week Vertebrate Research Project and Disease Project for 7th grade incorporating technology based lessons with student PowerPoint presentations
- Constructed and piloted a new inquiry based curriculum using backwards design planning with
  multiple representations and differentiated instruction for a nine week Unit Plan on Human Body
  Systems including 3 mini-unit plans on the Digestion, Respiratory, and Circulatory Systems
- Created a classroom management plan involving a journal question and seating chart coupled with teacher-student based rules/procedures and a consequence discipline system
- Incorporated technology in daily lessons using computer-based lab experiments, blogs, internet researching, presentations, videos, content animations, and a class website for assignments
- Head Coach for 7<sup>th</sup> and 8<sup>th</sup> grade girls Track team and Assistant Coach for volleyball teams

#### Pre-Student Teacher 9th Grade Biology

Huron High School

Ann Arbor, Michigan

Sept. – Dec. 2009

- Independently designed and taught a 3-day biology lesson involving laboratory experiments followed by sense-making discussions.
- Helped teach experimental mini-lessons; modeled by and co-planned with Cooperating Teacher
- · Observed and managed individual student learning in group interactions and discussion activities

## Apprentice Teacher 3<sup>rd</sup> Grade Spanish

Ann Arbor Language Partnership Bach Elementary

Ann Arbor, Michigan Sept. – Dec. 2009

- Implemented and promoted language diversity, learning, and achievement through kinesthetic and interactive instruction
- Developed classroom management skills in a collaborative teaching environment using a seating chart and discipline system made by the teacher and students
- Engaged and deepened students meaning of cultural and current events through videos and music

## KATIE THILL

Page 2

## **Professional Education Services Group**Substitute Teacher

Washtenaw County, Michigan

Dec. 2009 - present

- Collaborated with school staff to follow lesson plans and administrative procedures while assuring the natural flow of the educational experience
- Maintained flexibility and high energy level in dynamic and potential stressful environments.
- Gained experience in a multitude of settings with students and personal from a range of racial, cultural, intellectual, and socioeconomic backgrounds
- Implemented my own lesson plans and explored ways of communicating and motivating students

#### **LEADERSHIP**

#### U of M Recreational Sports Department

Ann Arbor, Michigan

Intramural Sports Field and Building Supervisor, Referee

 $Jan.\ 2006 - Jun.\ \bar{2}010$ 

- Club Supervisor of the year 2009
- Received training and gained experience in risk management and emergency situations
- · Established an active leadership role overseeing fields and courts and evaluating referees
- Acquired valuable communications and customer service skills interacting with crew members and players
- Improved confidence and decision making ability while working 20-25 hrs/week during college

#### Wolf Communications, Inc.

Owosso, Michigan

Graphic Designer

May 2006 - August 2006

- Designed State Rep Richard Ball re-election brochure and summer camp booklets, rock concert tickets and posters, various t-shirts, and U of M scholarship packets using Adobe InDesign, Photoshop, Illustrator, Excel, and Microsoft Word
- Learned how to create websites, blogs, and moodle files and can incorporate these skills and technology into the classroom

#### **University of Michigan Dance Marathon**

Ann Arbor, Michigan

Dancer Relations Representative

Sept. 2006 - Mar. 2009

- Spread awareness and raised funds for rehabilitative and pediatric therapies for children.
- Attended special events and danced for 30 hour marathon while working with disabled families.
- Oversaw fundraising logistics for six dance teams (100 students)

### Alumnus of Alpha Gamma Delta International Fraternity

Financial Assistant

Ann Arbor, Michigan

Sept. 2007 - Sept. 2009

- Recruitment officer to manage and coordinate recruitment events
- Managed and budgeted members dues and other finances

# COMMUNITY INVOLVEMENT

## Girls on the Run of Calhoun County Non-profit Organization *Program Coordinator, Board Member and 3<sup>rd</sup>/4<sup>th</sup> grade Coach*

Battle Creek, Michigan

Mar. 2011- present

- Researched and wrote multiple grants for participant scholarship funds ~\$23,000
- Managed 80+ coaches with a Coaches Training Seminar, CPR trainings, Site Evaluations and continuous email contact updating them with information about the program and the development of their coaching site
- Planned and coordinated the end of the season 5k at our local zoo by securing sponsors, in-kind donations, and working with a committee organizing and implementing the 5k
- Implemented a curriculum encouraging girls to develop self-respect and a healthy lifestyle through running.
- Participated in activities and running events with the girls leading up to our final 5K event and
  was a running buddy to one of the girls during the final event

### Spanish and English Tutor

Battle Creek, Michigan

Volunteer

Jan. 2012- present

- Created literacy materials, supplied resources and provided mini lessons after school for a Hispanic student learning to read in English.
- Offered tutoring services to mother of Hispanic student and am currently helping her learn the English language with her daughter after school twice a week and throughout the summer